

**Nuwarra Public School**

*“Excellence, Innovation, Opportunity”*

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**HOMEWORK POLICY**

**Rationale**

Nuwarra Public School holds that homework is valuable for a number reasons. Including:

* The consolidation of in class learning
* Practising of skills that enhance and support student learning
* Encouraging positive communication between the school and home environments
* Encouraging positive communication and interaction between the student and caregiver
* Development of organisation, self regulation and personal responsibility in regard to learning
* Development of sound work habits in preparation for further learning

Nuwarra Public School supports the setting of homework across all stages that is:

* Relevant to current classroom practise and student needs
* Consistent with current Stage expectations (outlined below)
* Supportive of the home-school relationship

**Definition**

Nuwarra Public School defines homework as tasks set by the classroom teacher that **may** include the following:

* Revision of stage appropriate numeracy skills
* Revision of stage appropriate literacy skills
* Stage appropriate independent research skills
* Substantive communication in relation to set tasks

Homework will include home reading across all stages.

**Policy**

* The organisation of homework will be managed by the classroom teacher in line with the programming practices of the Stage.
* Homework requirements will be clearly stated to the parents/caregivers at the initial

*Meet the Teacher* meeting in Term 1.

* Maximum daily time allocations will be clearly stated:

Recommended amounts of homework

Kindergarten and Stage 1

* 10-15 minutes per day of assigned homework task/s
* 10 minutes of reading (home readers or parent/caregiver reading to student)

Stage 2

* 20-40 minutes per day of assigned homework task/s
* 10-15 minutes of reading (home readers or parent/caregiver reading to student)

Stage 3

* 30-60 minutes per day of assigned homework task/s
* 15-20 minutes of independent reading